### Тетяна Будна

### АНГЛІЙСЬКА МОВА

# **ENGLISH**

### Підручник для 2 класу закладів загальної середньої освіти (з аудіосупроводом)





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Підручник за своїм змістом відповідає Державному стандарту початкової освіти та типовим освітнім програмам.

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### Умовні позначення:













Workbook. Робочий зошит.
 Multimedia app.

Мультимедійний додаток.

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Words	Grammar	Phonics	Skills
UNIT 1 Hello, Friends! pp. 6-13			
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UNIT 2 Our New Classmates pp. 14-21			
Names Countries Orders School things In the classroom	This is What's your name? Where are you from? I am from He/She is from How old are you? How old is he/she? What can you see? I can see a	ABC words and sentences	Reading: a story Listening: identifying true and false statements Speaking: asking and answering about name, age, country and things in the classroom Writing: letters of the ABC, words; full and short forms of be (WB)
UNIT 3 Toys pp. 22-29			
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Seasons

**Nature** 

words

**Food** 

Fruit

time

body

**Orders** 

Agreeing

**Christmas** 

**Action words** 























































Vegetables Menu

time

**Food** 

**Price** 

**UNIT 5** Seasons and Weather pp. 38-49 It's warm. It's fun to Weather words

Let's What do you want?

I want a

u: mule ck: clock sh: ship

v: flv ow: snow

ow: clown

Reading: information Listening: identifying the place of the objects Speaking: describing seasons and weather; speaking about hobbies in different seasons Writing: singular and plural nouns (WB)

#### **UNIT 6 My Morning** pp. 50-57

**Greetings** What's the time? It's ... o'clock. **Action words** What do you do **Daily routine** at ... o'clock? I pack my schoolbag at 8 o'clock. **Commands** Whose ... is it? Telling the

I haven't got a

oo: book oa: boat th: three oo: boot ou: mouse o: monkey

Reading: a menu Listening: identifying the objects Speaking: describing the activities at different time of the day Writing: writing a holiday postcard (WB)

#### My Body pp. 58-65 **UNIT 7**

**Appearance** I can't see Are the lips red? Parts of the Yes, they are. No, they aren't. His/Her hair is **Adiectives** short. **Body actions** 

or: doctor er: driver ee: beet ea: seal ov: bov oi: oil

Reading: a cartoon story Listening: identifying the appearance Speaking: describing your friend's appearance; giving commands Writing: guestions and answers (WB)

#### **UNIT 8** My Day pp. 66-73 ar: car

**Daily routine** Do you go to school? **Action words** What do you like? Telling the Does your friend like...? He helps. He doesn't help. Does he help?

ir: bird or: corn or, ore: door, store er: perch ur: purse

Reading: a menu Listening: distinguishing details about food Speaking: describing daily Writing: sentences in the present simple for opinions (WB)





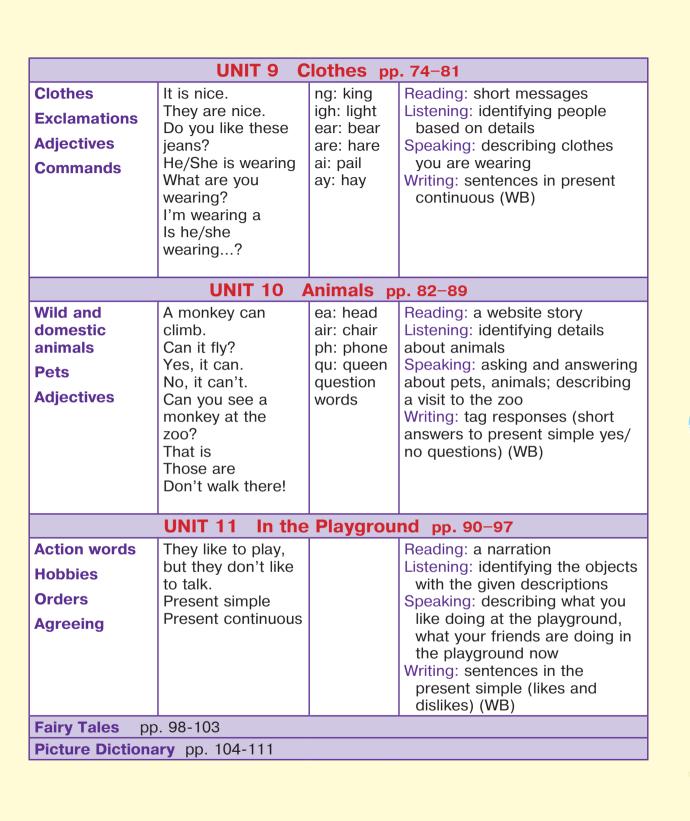
















### Hello, Friends!





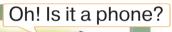






I'm Ben.





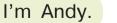


I'm Meg.



1 3. Listen and repeat. Read.





I'm Candy.



I'm Alex.



I'm Polina.

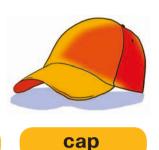
**3** Say and write about you.

I'm ...











2. Listen and sing.



What's this? — It's a phone. What's this? — It's a cup. What's this? — It's a cap. 1, 2, 3 — clap, clap, clap!

3. Listen and repeat. Read.



It is an ant.



It is a bat.



It is a cat.





**ABCDEFGHIJKLMNOPQRSTUVWXYZ** 





### Hello, Friends!



### 1. Listen, point and repeat.





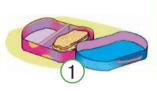




Meg

**lunchbox** 

### 2. Look and say.



Is it a bag? — No, it isn't. Is it a cup? — No, it isn't. What's this? — It's a lunchbox.





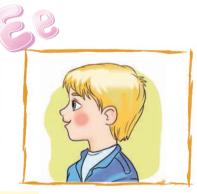
### 3. Listen and repeat. Read.



I am Dan.



E I am Ed.



I am Fred.

4. Listen, repeat and point. Write.



**ABCDEFGHIJKLMNOPQRSTUVWXYZ** 

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