Тетяна Будна

АНГЛІЙСЬКА МОВА

ENGLISH

Підручник для 4 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України





ТЕРНОПІЛЬ НАВЧАЛЬНА КНИГА— БОГДАН 2021 УДК 811.111(075.2) Б 90

Рекомендовано Міністерством освіти і науки України (наказ Міністерства освіти і науки України від 16.01.2021 р. № 53)

Будна Т. Б.

Б 90 Англійська мова. English: підручник для 4 кл. закладів загальн. середн. освіти (з аудіосупроводом) / Т. Б. Будна. — Тернопіль: Навчальна книга – Богдан, 2021. — 120 с.: іл.

ISBN 978-966-10-7077-5

Підручник за своїм змістом відповідає Державному стандарту початкової освіти та типовим освітнім програмам. Для учнів 4 класу.

> Аудіосупровід до підручника розміщений в електронній бібліотеці за адресою: https://lib.imzo.gov.ua

Охороняється законом про авторське право. Жодна частина цього видання не може бути відтворена в будь-якому вигляді без дозволу видавництва.

- © Будна Т.Б., 2021
- © Навчальна книга Богдан, виключна ліцензія на видання, оригінал-макет, 2021

ISBN 978-966-10-7077-5

Умовні позначення:









⊠ame. Гра.

Workbook. Робочий зошит.Multimedia app.

Мультимедійний додаток.

CONTENTS

Vocabulary	Speech Structures	Grammar	Skills				
HELLO, FRIENDS! pp. 6-7							
	UNIT 1 ALL ABOUT ME pp. 8-17						
Greetings Names Countries Nationalities Things Jobs	I am He/She/It is We/You/They are This is These are I/we/you/they've got He/She's got He's/She's a/an The girl's granny The boys' uncle is Who is a vet? What does he/she do?	the verb 'to be' 'a/an' with jobs 's for possession the verb 'to have'	Listening: identifying the people, things, objects Reading: words; short stories Speaking: greeting and introducing; naming the things; asking and answering about name, age, country, family and jobs Writing: a personal poster				
	· · · · · · · · · · · · · · · · · · ·	OOL LIFE pp. 18	-27				
Subjects School things Days of the week Action verbs in the lessons Classroom language School rules School event Adjectives	Let's start our lesson. May I come in? Excuse me I really like What's your favourite subject? I like I don't like Do you like ?	modal verb 'may' Present Simple for routine actions	Listening: identifying the correct phrase, correct statement Reading: words and descriptive texts Speaking: telling about school; the lessons Writing: a letter about a school event; a school rules list				
	UNIT 3 MY	HOME pp. 28-3	37				
Types of houses Rooms Things in the house and in the flat Furniture Prepositions	This is a house. These are women. There is a in the flat. There are some in the house. There isn't / aren't any	cardinal numerals There is/are basic prepositions of place	Listening: identifying the place; listening for the specific information Reading: words; phrases; short descriptive texts Speaking: asking and answering about houses and flats; speaking about favourite room Writing: a description; a list of things				
UNIT 4 SPORTS AND HEALTH pp. 38-49							
Names of sports and games Sportswear	What are you doing? I'm running quickly. He/She's playing badly.	adverbs Present Continuous	Listening: listening for specific information Reading: words, phrases; a descriptive text				

Sports equipment Names of illnesses Hygiene words Action words Commands School sports event	They/We/You're playing. She plays tennis every day. — She's playing volleyball now.	Present Continuous vs. Present Simple	Speaking: describing games and sports; speaking about health basics and personal hygiene; giving commands; describing school sports events Writing: a short description of a favourite sport			
	UNIT 5 NEW YEAR	AND CHRISTMAS	pp. 50-55			
Christmas and New Year's Day words Holiday greetings Requests	Please, bring me Merry Christmas! Happy holidays!	Present Continuous Present Simple	Listening: listening for specific information Reading: words, an informative text Speaking: talking about holiday preparations; describing New Year's Day and Christmas celebration Writing: a personal letter to Santa Claus			
	UNIT 6 OUR WONI	DERFUL WORLD p	pp. 56-65			
Nature Nature protection World's geography Travelling Prepositions Verbs Imperatives	The ocean is bigger than the sea. Everest is the highest mountain in the world. Travel across Sail down	comparative and superlative adjectives	Listening: identifying the place; listening for specific information; a song Reading: words, riddles; a narrative text; a travelling brochure Speaking: speaking about geographical features; comparing things; speaking about saving the planet Writing: writing a travelling leaflet			
UNIT 7 SHOPS AND SHOPPING pp. 66-75						
Types of shops Clothes Food items Currency Doing shopping	It's the best shop in the city. The red dress is more beautiful than the blue dress. There's some bread in the bag. Is there any rice in? There aren't any sweets	comparatives and superlatives long and irregular adjectives 'some' and 'any' in questions and negative statements	Listening: listening for specific information; identifying the words Reading: words, stories, a narrative text Speaking: describing the clothes; speaking about shopping and food preferences; comparing items Writing: a shopping list			

UNIT 8 FREE TIME pp. 76-85						
Day off words City festivities A visit to a museum Entertainment in the Kids' centre Party words Birthday traditions	There was a concert There were many We visited a They didn't walk Did you like ?	Past Simple regular and irregular verbs There was/were	Listening: distinguishing the sequence of actions Reading: words, short adverts Speaking: talking about the city festival; asking and answering about the party, reporting about preferences Writing: a short report of the trip; completing texts with necessary words			
UNIT 9 HAPPY HOURS pp. 86-93						
Favourite books Popular cartoons Mother's Day words Easter vocabulary Imperatives	Let's go! My favourite cartoon is Last Friday I watched	Present Simple Past Simple regular and irregular verbs expressing likes and dislikes	Listening: identifying the pictures; listening for specific information Reading: short narrations Speaking: expressing likes and dislikes; talking about things on holidays Writing: completing texts with necessary words			
	UNIT 10 TRA	VELLING pp. 94	-103			
Compass Transport Ways of travelling City and country life In the café The UK Ukraine Symbols Exclamations	I am going to What are you going to do? Can I have ?	'be going to' for expressing future plans and intentions	Listening: identifying the pictures; listening for specific information Reading: words, a gapped text Speaking: making orders and responding to suggestions; asking and answering about the party, speaking about plans for travelling Writing: a café review			
Revision pp. 104-108						
A Fairy Tale pp. 109-112						
Picture Dictionary pp. 113-119						

Hello,

- 1. Listen and chant.
- 2. Listen and point.







- 1. Annie, 8 England English
- 2. Zoriana, 10
 Ukraine
 Ukrainian
 - **3.** Polina, 12 Spain Spanish
- **4.** Lucas, 11 Poland Polish
- **5.** Vlad, 9 Ukraine Ukrainian
- 6. Tom, 13 the USA American
- **7.** Amala, 10 India Indian
- 8. Mia, 11 China Chinese

Friends!



3. Look and say.

Amala is from India. Lucas is from Poland.

4. Talk with a friend.

What are the kids' names?



How old are they?

Where are they from?





Hello, neighbours! Hello, friends!' Welcome boys and girls! We're from different countries From around the world.

Amala is from India. Vlad is from Ukraine. Mia is from China. Polina is from Spain. Lucas is from Poland. Tom's from the USA. Annie is from England. Zoriana's from Ukraine.

Welcome boys and girls! Hello to everyone! It's time to learn English And have a lot of fun. Кінець безкоштовного уривку. Щоби читати далі, придбайте, будь ласка, повну версію книги.